

## · 教学研究 ·

# PBL 双语教学在口腔修复学实验课中的应用

唐婉容 吴 艳 米方林 刘 英 李丽华\*

(川北医学院口腔系, 南充 637000)

**【摘要】** 双语教学是目前高校教学中的一种新模式, 口腔修复学是一门实践性很强的学科, 如何将 PBL 双语教学引入口腔修复学实验课, 使学生尽快将所学的理论知识综合应用来分析问题、解决问题, 我们对 2011 级口腔医学专业本科全体学生进行了口腔修复实验课 PBL 双语教学的尝试, 探讨在口腔修复学实验课双语教学中引入 PBL 法的可行性, 为口腔系全面开展专业外语教学探索出一条行之有效的途径。

**【关键词】** 口腔修复学 双语教学 PBL

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## Research of PBL-style bilingual teaching in Prosthodontics Experiment Course

Tang Wanrong Wu Yan Mi Fanglin Liu Ying Li Lihua

(Department of Stomatology, North Sichuan Medical College, Nanchong 637000)

**【Abstract】** Bilingual education is a new pattern of current College teaching, prosthodontics is a practical subject which focused on repairing the tooth defect or dentition defect by the artificial material. How to organize the bilingual teaching in Prosthodontics Experiment Course with problem-based learning(PBL) is an important question, which could make students better understand the theoretical knowledge, analyze and solve problems. We carried out PBL-style bilingual teaching in Prosthodontics Experiment Course, among the four- year Bachelor degree students of Stomatology Department (2011-grade), in order to analyze the application of PBL in bilingual teaching of Prosthodontics experiment course. The study provided an important evidence for improving the quality of bilingual teaching in Stomatology, and explored effective ways for teaching the professional medical english in dental students.

**【Key words】** Prosthodontics Bilingual Education PBL

随着我国经济的飞速发展, 对外国际交流的日益增多, 能够熟练的掌握医学专业英语, 与外国患者对话, 阅读外文期刊, 发表外文文章, 今后必将成为口腔从业人员专业素养的基本要求之一。双语教学(bilingual education)作为一种教育

手段, 是我国高等教育与国际接轨、迎接新世纪挑战和教育改革发展的必然趋势。为了培养精通医学专业和专业英语的高素质复合型人才, 各医学院校相继推行了双语教学改革, 并取得了一定的成效, 但是每个院校的基本情况不尽相同, 同一教学模式不能完全复制, 必须根据各自的师资条件、学生综合素质、教学条件等因地制宜, 做出适当调整。近年来川北医学院高度重视双语教

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通信作者: 李丽华, E-mail: angel\_li77@163.com