

## ·教学研究·

# 直观教学法在非口腔医学专业口腔修复教学改革中的应用

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**【摘要】目的** 初步评价在非口腔医学专业口腔修复教学中直观教学法的教学效果。**方法** 以南京医科大学和南通医学院临床专业五年制、七年制学生 59 名为研究对象, 分为直观教学法组 (DVT, 30 名) 和传统教学法组 (LBL, 29 名), 选取《口腔科学》中口腔修复内容为本次研究授课内容, 通过考试成绩和问卷调查方式对 2 组的教学效果进行评价。**结果** 2 组理论考试成绩的差异无显著性意义 ( $P>0.05$ ), 但在问卷调查评分上, 直观教学组优于传统教学法组, 其差异有统计学意义 ( $P<0.01$ )。**结论** 直观教学法应用于非口腔医学专业口腔教学中, 能够提高学生学习兴趣与主动性、增强理论与临床联系的能力、改善教学效果。

**【关键词】** 传统教学法 直观教学法 合并交叉教学 口腔修复学

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## Application of direct-viewing teaching method in prosthodontics teaching reform for non-stomatology students

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**【Abstract】Objective** To evaluate the effects of direct-viewing teaching method on teaching prosthodontics for non-stomatology students. **Methods** 59 medical students (five-year program and seven-year program) from Nanjing Medical University and Medical School of Nantong University were included. They were randomly divided into two groups: direct-viewing teaching method (DVT, 30 students) and lecture-based learning (LBL, 29 students). The content of Prosthodontics in the textbook of Oral Sciences was taught. A written examination and a follow-up survey were carried out to evaluate the effects of teaching method. **Results** There was no significant difference in the score of written examination between two groups ( $P>0.05$ ). However, the follow-up survey showed a better score of the DVT group compared with that of the LBL group, which was statistically significant ( $P<0.01$ ). **Conclusions** Application of direct-viewing teaching method increases the interest and motivation of learning, as well as the ability to apply theories to clinical practice. It also improves the teaching effect.

**【Key Words】** Lecture-Based Learning Direct-viewing teaching method Consolidation-intercross learning Prosthodontics

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口腔科学是临床医学教育课程体系中的不可缺少组成部分, 主要研究牙体牙髓、牙周及颌面软、硬组织等疾病, 以及这些组织的病变与全身